

This sustainability course inventory was conducted by the "Sustainability Across the Curriculum" Working Group and the Office of Institutional Research at Loyola University Chicago. The Committee met in the summer of 2016 to define the sustainability learning outcomes that would designate courses that address sustainability for Loyola. From this list, a survey was constructed which was provided by the OIR to all instructional faculty that taught courses in the 2016/2017 academic year. Those faculty indicated if they taught courses and if so, if those courses addressed any of the learning outcomes identified by the committee. Courses were designated "sustainability related" if they addressed one or two learning outcomes. They were identified as "sustainability focused" if they addressed 3 or more. This document identifies; 1. The learning outcomes, 2. Courses identified by faculty to address sustainability learning outcomes and 3. The full list of those courses taught over the 2016/17 year.

Survey Response	Sustainability Learning Outcome	
1	Do any of your classes provide students with the resources to Explain how biophysical and social systems are interdependent and interact to prevent or foster sustainability?	
2	Do any of your classes provide students with the resources to Describe how sustainability relates to environmental issues, social justice and economic development?	
3	Do any of your classes provide students with the resources to reflect and provide examples how sustainability relates to one's area of study / discipline?	
4	Do any of your classes provide students with the resources to articulate and demonstrate a personal philosophy or commitment to address sustainability in one's personal life, community involvement and civic engagement?	
5	Do any of your classes provide students with the resources to demonstrate ability to apply sustainability through engaged learning on campus or in their community?	
6	Do any of your classes provide students with the resources to articulate and demonstrate a commitment to promote a more just and humane society within a sustainable global environment?	
7	Do any of your classes provide students with the resources to Develop and demonstrate skills as a strategic change agent in the context of sustainability? (See skills list below. A course must demonstrate that it is explicitly related to sustainability as defined to be included in the inventory).	
Sustainability Focused (#133)	Description	Sustainability Learning Outcomes Degree
ACTHE 101 Introduction to Christian Theology	This course is an introduction to reflection on and analysis of the Christian theological tradition. Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.	2, 3, 4, 6 Undergraduate
AFR 102 Introduction to Black World Studies	Introduction to Black World Studies examines several cultures within the Black world, across various countries and regions around the globe. Students will be familiarized with the impact of tradition, religion, oppression, popular culture, art, memory and specific aspects of trans-generational practices on these cultures as well as the influences of colonialism upon African peoples and the latter upon the former.	1-4, 6, 7 Undergraduate
Anth 100: Globalization and Local Cultures	This course is a study of cultural diversity on a global scale, and provides a comparative perspective on the investigation of humans as cultural and social beings.	1, 2, 4, 6, 7 Undergraduate
Anth 104: The Human Ecological Footprint	This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics.	1-7 Undergraduate
Anth 231: Linguistic Anthropology	This course introduces students to the field of linguistic anthropology through a survey of topics, including the biology and evolution of language, the relationship between language and thought, and the use of language as an index of social and cultural change.	1, 2, 7 Undergraduate
Anth 243: North American Archaeology	This course surveys archaeological evidence in North America with focus on regional patterns of indigenous adaptation and explanations for prehistoric culture change.	1, 3, 7 Undergraduate
Anth 301: People and Conservation	This course concerns investigation of contemporary issues associated with forced migration and refugee resettlement in applied anthropology and humanitarian work. It considers topics of globalization, transnational migration, human rights, and cross-cultural interactions. This course involves service-learning and civic engagement components providing assistance for local refugees and refugee resettlement agencies.	1, 2, 3, 7 Undergraduate
Anth/Biol 325 - Primatology: Behavior and Ecology	This course focuses on the interrelationship of the behavior and ecology of our closest living relatives, the primates (apes, monkeys, and prosimians).	2, 3, 4, 6, 7 Undergraduate
BEHP 407 Social Science and Bioethics	<i>description not available in LOCUS</i>	1, 4, 7 Graduate
BHNR 338 International Business Honors	<i>description not available in LOCUS</i>	1, 2, 6, 7 Undergraduate
Bio 101 General Biology I	Fundamental principles of Biology including: introduction to the scientific method, basic biological chemistry; cell structure and function; energy transformations; mechanisms of cell communication; cellular reproduction; and principles of genetics	1-3 Undergraduate
Bio 111 General Biology I Lab	Complements General Biology I lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined.	1-3 Undergraduate
BIO 395 Aquatic Ecology	<i>description not available in LOCUS</i>	1-5, 7 Undergraduate
BIOL 265 Ecology	Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels.	42738 Undergraduate
Biol 282 Genetics	This course surveys principles and processes of genetic inheritance, gene expression, molecular biology, developmental, quantitative, population and evolutionary genetics.	4, 6, 7 Undergraduate

CHEM 105 - General Chemistry	Lecture, discussion and laboratory course for majors covering stoichiometry, reactions in aqueous solution, states of matter, electronic structure, thermodynamics, chemical bonding, molecular geometry and intermolecular forces. Emphasis given to writing electron configurations and Lewis diagrams, predicting molecular geometry and properties, mass/mole conversions and solving thermodynamic and gas law problems.	1-3, 6	Undergraduate
CHEM 106 - Basic Inorganic Chemistry	Lecture, discussion and laboratory course for majors that is a continuation of 105 with particular emphasis on acid/base chemistry and other ionic equilibria, gas phase equilibria, electrochemistry, transition metal chemistry, and chemical thermodynamics.	1-3, 6	Undergraduate
CJC 345 Social Justice and Crime	This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current retributive system of sanctioning compared to social justice responses to crime.	1-4, 6, 7	Undergraduate
CLST 271 : Classical Greek Mythology	This course focuses on Greek and Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts.	3, 4, 6, 7	Undergraduate
CLST 272 : Classical Heroes and Epics	This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and, especially, the concepts of heroes and heroism. Outcome: Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, values (such as leadership) beliefs and practices.	3, 4, 6, 7	Undergraduate
CMAN 272L Mental Health Patterns: Lab	This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health	1-7	Undergraduate
CMAN 416/DNP 506 epidemiology	description not available in LOCUS	1, 2, 6	Graduate
COMM 200 New Media and Communication	This course explores the ways technology affects personal, cultural and mass communication through examining the historical, societal and ethical implications of newer and interactive forms of media.	1-4, 7	Undergraduate
COMM 201 Media Theory and Criticism	This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective.	1-6	Undergraduate
COMM 306 Environmental Advocacy	This class examines the theory and practice of audience analysis, message design, and oral presentation for professional speakers, with an emphasis on communication in organizational settings.	2, 6, 7	Undergraduate
COMP 312, Open Source Practicum	This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers.	2, 3, 4, 6, 7	Undergraduate
CPST 335 Law and Regulations for Organizational Leaders	The role of the organization (for profit, non-profit and governmental) from the dual perspective of private and public law. Includes foundations of law and judicial process; contracts, torts, and property law; intellectual property rights; legal, securities and employment regulations; ethical considerations and policy issues.	2, 3, 4, 6, 7	Undergraduate
DANC 343 Advanced Majors Ballet	This class is designed to develop students' ability to execute ballet technique at the pre-professional level.	1-6	Undergraduate
Dance 341 Intermediate Majors Ballet	This class offers ballet dance training at the pre-pointe level.	1-6	Undergraduate
DNP 501 Leadership	<i>description not available in LOCUS</i>	1-4, 7	Graduate
ECON 325 Economics of growth and development	This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs. Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries. The role of leadership is emphasized.	1, 2, 6, 7	Undergraduate
ECON 328 - Environmental Economics	This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management.	1-4, 7	Undergraduate
ELPS 302 Philosophy of Education	Study of major philosophical theories about educational practice, especially as these relate to pedagogical practice, curriculum development, and the response of schools to particular individual, community, and societal interests.	3, 6, 7	Undergraduate
ELPS 432 Multiculturalism For Social Justice in Higher Education	This course provides an introduction to theory and research related to multiculturalism and social justice. Learning is targeted at increasing students multicultural awareness, knowledge, and skills in the context of higher education practice. Outcomes: Understand social justice conceptual foundations and the various ways in which oppression influences individuals, institutions, and the broader society.	2, 5, 7	Graduate
ENGL 274, Exploring Shakespeare	This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance). Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the personal, political and theatrical world in which Shakespeare lived and worked.	1, 2, 4, 6, 7	Undergraduate
ENGL 326, Shakespeare: Major Plays	This course is an advanced study of selected plays as theatre and as literature. Topics may include Shakespeare's life, sources, and influence; background of Early Modern literature and drama; Shakespeare's theatre; the tradition of Shakespeare criticism.	1, 2, 4, 6, 7	Undergraduate
ENVS 137 Foundations of Environmental Science	This course will introduce concepts that form the basis of environmental science, including elemental cycling, energy flow/transformation, and the interconnectivity among atmosphere, lithosphere, hydrosphere and biosphere, and within ecosystems. Ways in which knowledge of these concepts informs policy, management and social perception to produce positive change will also be examined.	1-7	Undergraduate
ENVS 218 Biodiversity & Biogeography	This course covers the creation and maintenance of biodiversity across taxonomic, temporal and spatial scales. It will provide an overview of the history of biogeography, increase understanding of the evolutionary processes that create biodiversity, the influence of biodiversity on ecosystem services, and the rapid biodiversity loss resulting from human actions.	1-3	Undergraduate

ENVS 223 Soil Ecology	This course introduces the properties, functions, and conservation of soil. Topics include belowground ecosystem services, soil biodiversity, biogeochemical cycles, and conservation, human impacts to soils, and the socioeconomic implications of soil degradation. Lectures, laboratory/field soil testing, field trips, and presentations by experts in sustainable soil management are employed.	1-7	Undergraduate
ENVS 224 Climate and Climate Change	This course introduces students to basic principles and knowledge to explain climate change. Students will learn about natural and anthropogenic causes of climate change, the interactions between earth-atmosphere-ocean systems, climate feedback mechanisms, and impacts of climate change on the natural physical environment.	1, 2, 7	Undergraduate
ENVS 226 Science and Conservation of Freshwater Ecosystems	Focus: Freshwater ecosystems are threatened by water extraction, pollution, invasive species, and many other pressures. This course covers physical, chemical, and biological processes in freshwaters, and the benefits that humans derive from these ecosystems. Major issues for conservation will be covered at global and Great Lakes scales	1, 2, 7	Undergraduate
ENVS 237/238 Foundations in Environmental Science II/Lab	This course is the second in a three-course sequence required of all ENVS majors. It will provide the basic scientific grounding needed to intelligently discuss environmental policy and to prepare students for more advanced study in the environmental sciences. It focuses on physical science, especially thermodynamics, energy and climate change.	1, 2, 7	Undergraduate
ENVS 266/HONR204 (combined section)	Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.	1-7	Undergraduate
ENVS 283 Environmental Sustainability	Examines the impact of humans as consumers on the environment and how these interactions affect the probability of establishing sustainability for human and non-humans on Earth.	1-7	Undergraduate
ENVS 284: Environmental Justice	This course examines how policy interacts with race and class to affect differentially people's access to a clean, safe, productive environment; Reviews history of the environmental justice movement, and community, policy, and legal responses; Develops students' ability to work across diverse social groups to advance environmental justice and sustainability.	1-7	Undergraduate
ENVS 288 Applied Interdisciplinary Data Analysis	This course teaches students to approach environmental problem-solving from a systems perspective by understanding the complex adaptive nature of socio-ecological. It introduces analytic techniques used in the natural/social sciences, and provides opportunity to analyze and connect data from various disciplines (e.g., ecology, economics, sociology) to address pressing environmental concerns.	1-3	Undergraduate
ENVS 290 Environmental Law	This introduction to environmental law surveys some critical federal environmental statutes, rules, and regulations in the United States; important case law decided under those statutes; interaction between federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.	1, 2, 7	Undergraduate
ENVS 301 Environmental Health	Epidemiology is the study of the distribution and determinants of disease in populations. This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented.	1, 2, 7	Undergraduate
ENVS 320/321 - Conservation Biology Lecture / Lab	Students will learn to apply ecological and evolutionary biological principles to the preservation of wild plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to biodiversity, including habitat fragmentation, invasive species, and climate change.	1-4, 6, 7	Undergraduate
ENVS 325 Sustainable Agriculture	This course provides an introduction to the environmental, social, and economic implications of sustainable agriculture. Students will learn the origins, major concepts, and current issues of sustainability in agriculture. Ecological concepts and principles applied to manage sustainable food production to support community health and economic justice will be explored.	1-7	Undergraduate
ENVS 326 Agroecosystems	In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental Science and Biology by examining challenges of food production, management decisions, and environmental change facing agroecosystems both locally and abroad.	1, 2, 7	Undergraduate
ENVS 330/331 - Restoration Ecology Lecture / Lab	This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.	1-4, 6, 7	Undergraduate
ENVS 335 Ecological Economics	Ecological Economics is a transdisciplinary course that takes a systems approach to the relationship between planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new solutions for today's challenges.	1, 2, 7	Undergraduate
ENVS 336 Biomimicry	This course provides an introduction to biomimicry (or biomimetics) and the application of biomimicry design principles. Biomimicry is the design of business products, processes, and systems modeled after nature's wisdom. In biomimicry, nature serves as the design inspiration for sustainable solutions to solve complex human problems.	1-3	Undergraduate
ENVS 338 Environmental Health Policy	This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected to incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.	1, 2, 7	Undergraduate
ENVS 350A: Solutions to Environmental Problems--Water	'STEP: Water' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to water and then develop and implement projects that address the problem on campus and in the local community.	1-7	Undergraduate
ENVS 350F: Solutions to Environmental Problems--Food Systems	'STEP: Food Systems' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to food production, processing and transport and then develop and implement projects that address the problem on campus and in the local community.	1-7	Undergraduate
ENVS 363 Sustainable Business Management	Course introduces students to the emerging field of sustainability in business and the growing focus on the social, environmental, and economic performance of businesses. The course presents the scientific, ethical, and business cases for adopting sustainability.	1-7	Undergraduate

ENVS 383: Human Dimensions of Conservation	This course will increase student knowledge of the social, political, economic, psychological, and cultural dimensions that influence the success of conservation projects and develop skills in conducting human dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute to preparation for employment in the conservation field and/or graduate study.	2-7	Undergraduate
ENVS 390 Integrative Environmental Seminar	This course requires students to focus on a specific environmental issue or theme, integrating multidisciplinary perspectives, through individual or group presentations, discussion, and analysis of presentations by outside speakers	1-3, 6	Undergraduate
ENVS 398 cross-listed with CMUN 372: Special Topics- Environmental Journalism	These courses offer in-depth reading, research, and discussion in specialized areas dealing with current issues in journalism. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.	1-3, 6, 7	Undergraduate
FINC 332: Business Finance	The objective of this course is to provide students with an understanding of the principles of business finance: capital investment, financing, capital structure, and business ethics	1, 2, 3, 7	Undergraduate
FINC 337: Banking, Money, and Capital Markets	Introduction to financial markets and institutions and to the Federal Reserve and monetary policy.	1-4, 6, 7	Undergraduate
FINC 399: Special Topics- Public Finance	Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.	1-4, 7	Undergraduate
FONU 424: Public Health Nutrition and Research Theory for Dietetic Practice	This course includes the study of nutritional epidemiology, general principles of public health, major public health nutrition programs, research for beginning dietetic practitioners and professional development issues. Nutritional surveillance, program evaluation, and methods are discussed through lecture and review of professional literature.	1-7	Graduate
FONU 426: Food Management Theory - Geriatric Nutrition	This course provides study of food management theory including food systems, operations, resource management (human, food, financial), quality improvement, safety and sanitation. Geriatric nutrition care and management theory is also revised from perspectives of medical care and facility management including regulatory agency standards	3, 5, 6, 7	Graduate
FONU 427: Supervised Practice: Food Management, Geriatric Nutrition	This course requires the student to complete 240 hours of SP in food management and geriatric nutrition/long term care environments. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 426. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.	3, 5, 6, 7	Graduate
HIST 101 Western ideas and institutions to 17th century	This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation	1, 2, 4-7	Undergraduate
HIST 204: Global History since 1500	This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.	1, 2, 7	Undergraduate
HIST 334B: The Holocaust and Twentieth Century Genocide	This course explores cases of genocide in the twentieth century and analyzes the Holocaust in depth as its principal laboratory	4, 6, 7	Undergraduate
HIST 389G: North American Environmental History	This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy	1-4, 6, 7	Undergraduate
HIST 410: Topics- Dorothy Day's America: "Catholicism in 20th Century Catholicism"	description not available in LOCUS	2-4, 6, 7	Graduate
HIST 480: Public History: Method and Theory	description not available in LOCUS	2-7	Graduate
HRER 413: Compensation	This course examines wage and salary policies and programs in private and public organizations. Legislative and social issues affecting pay decisions, and the alignment of pay policies with the business strategy and other human resource programs are covered	1-3, 6, 7	Graduate
HRER 422: Global HR Management	This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication	1-3, 6, 7	Graduate
HRER 453: Incentive Pay and Employee Benefit Programs	This course examines incentive pay and employee benefit programs in private and public organizations. Program design and the alignment of incentive pay and benefit programs with business strategy and human resource programs are covered	1-3, 6, 7	Graduate
HSM 340: Health Care Leadership and Policy	Students will be prepared to understand structures and processes that relate to leading a health care organizational function. Leadership, motivation, and cultural theories will be explored. The role of policy in health care is also examined. This course introduces the student to theoretical models for analyzing health policy and the forces which shape health care policy in the U.S. Values and preferences for making social choices within a pluralistic society are considered	2, 3, 6	Undergraduate
IPS 416: Christian Origins: An Exploration of the New Testament	This course serves as an introduction to and overview of the New Testament. Students explore the world of Jesus and his interpreters from both a historical and a biblical perspective and learn about the religious and cultural world of Palestinian Judaism during the Roman occupation.	2-7	Graduate
IPS 417: Literature of Ancient Israel	This course is an introduction to the Old Testament, the sacred literature of Christians and Jews. We will examine texts from the Pentateuch, historical, prophetic, and wisdom books. In order to reconstruct the meaning of texts for their original audiences, we will employ methods of modern critical biblical scholarship	2-7	Graduate
IPS 551: Social Ethics in the Catholic Tradition	This course focuses on the tradition and practice of Catholic social thought. Students will become familiar with the documentary tradition of Catholic social teaching, as well as the ways that Catholic social thought has been embodied and advanced through the lives of Catholic activists and liberation theology. Particular attention will be given to history, texts, methodology, and significant figures in the tradition	2, 4, 6	Graduate
IPS 572: Ignatian Spirituality I- Hearts on Fire	This course will examine the text and practice of the Spiritual Exercises of Ignatius Loyola which is so effective and popular across diverse spiritual and religious traditions today. The mysticism of everyday life is rooted in the Exercises which invite all "to find God in all things."	1-4, 6	Graduate

IPS 610: Foundations of Social Justice	This course explores the philosophical, ethical and theological foundations for social justice with a particular emphasis on Catholic Social Teaching and Catholic social ethics, addressing the practice of justice with attention to concrete dilemmas which confront Christians in their efforts to do justice.	2-7	Graduate
IPS 625: Social Ethics: Global Politics and Economics	Economic institutions and issues of global justice are considered in the writings of philosophers, economists and socio-political theorists. Students effectively analyze institutional contexts of social justice issues and understand foundational local, national, and international justice issues linked to the political, economic, and social arenas	1-4	Graduate
IPS 655: Catholic Bioethics and Social Justice	Course involves an historical study of the development of the body of official Catholic Social Teaching specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery	2-4, 6	Graduate
LAW 294: International Human Rights	This course examines the civil, political, economic and other rights secured to individuals and groups by international law. It examines the major source of those rights, including the United Nations and regional organizations, and it discusses the substantive content of those rights. Particular attention is given to how those rights are enforced, from judicial decisions in national and international tribunals through other mechanisms developed in various international and regional settings, including the role of NGOs	2, 6, 7	Undergraduate
MARK 201: Fundamentals of Marketing	This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets	1, 2, 5	Undergraduate
MARK 460: Marketing Management	This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations.	1-7	Graduate
MARK 561: Comparative Marketing and Consumer Behavior	This course develops an understanding of the marketing implications of cultural differences and similarities between the people of two or more nations and considers two opposing views of marketing scholars as to whether the similarities or the differences are the more important factor	1-7	Graduate
MGMT 201: Managing People & Organizations	This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior	2, 3, 5	Undergraduate
MGMT 341: Ethics in Business	This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses "do good" and "do well"? Is business ethics a viable goal or an unachievable ideal?	1-7	Undergraduate
MGMT 446: International Business Ethics	This is an advanced business ethics course that addresses the ethical issues that arise in the global business environment, including the standards for the operation of multinational corporations and the ethical perspectives of managers in different countries	2, 6, 7	Graduate
MGMT 472: Organizational Change & Development	This course focuses on the manager's role as a change agent in implementing effective change management and organizational development	2, 3, 5, 7	Graduate
PHIL 181: Ethics	This course is a general introduction to ethics and moral philosophy	1-2, 4, 6, 7	Undergraduate
PHIL 182: Social and Political Philosophy	This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together	1-2, 4, 6, 7	Undergraduate
PHIL 287: Environmental Ethics	This course introduces students to ethical reasoning and to various topics in environmental ethics. Topics may include: pollution, animal rights, and natural resources	1-7	Undergraduate
PHIL 327: Topics in Political Philosophy- Ethics of Development	Special Topic	1, 2, 3, 6, 7	Undergraduate
PHYS 101: Liberal Arts Physics	For non-science majors. Selected topics from classical and modern physics emphasizing beauty, symmetry, and simplicity. Contemporary issues of physics and society.	1, 2, 3, 7	Undergraduate
PLAW 102: History, Theory and Practice of Law for Development	This course will develop the students' working knowledge of the history, theoretical models and current approaches of academicians and practitioners to understanding the rule of law. It will examine the relationship between law and development and how that relationship operates in rule of law advising. The course will survey academically-oriented rule of law work in the 1960's and the earlier theoretical work upon which it was based and follow the development of the field to date with a focus on theory and practice of rule of law initiatives undertaken in the setting of international development assistance programs. Examples from bilateral and multilateral assistance efforts will be analyzed to learn from the successes and failures of rule of law initiatives aimed at the promotion of human rights, the promotion of democracy and good governance and the improvement of the legal framework for investment and trade. The course will also explore alternative change models to which rule of advisors can refer in their engagement with counterparts and in the conception of development of rule of law-related strategies. In this context, the course will look at the complex relationship between development and the state of the rule of law through recent research, which provides insights into that relationship. Alternatives for the sequencing of reforms will be considered in order to provide the student's with the ability to devise a further range of alternatives for policy implementation in real settings. The course will also examine the tools, which are currently employed in rule of law assistance and consider how to devise strategies for their most efficient deployment in light of relevant research	5-7	Undergraduate

PLAW 104: International Development Architecture	This course will prepare students to provide rule of law advice, which takes into account the complex framework of national and international legal and institutional arrangements and policies, which has gradually been established since 1945, especially as such framework relates to rule of law advisory work. The course will begin with a review of the Bretton Woods institutions and regional international financial institutions (IFI's) from both a legal and functional perspective to clarify the role of such organizations in international development and how they operate. It will analyze the loan and program portfolios of these organizations to develop an understanding of the direct role, which the IFI's are playing in the financing of rule of law projects and programs. The course will then compare the policies, portfolios and working modalities of a selection of national (bi-lateral) donors and the European Commission to identify how these donors are contributing to rule of law work. This part of the course will also include an examination of the legal agreements, including arrangements establishing the privileges and immunities under which the above organizations and the project implementers financed by them operate in the countries in which they work. The course will then examine how the United Nations has recently reorganized itself to deal with rule of law matters through the Rule of Law Unit, how the UN is managing rule of law matters in countries where it has a mandate from the Security Council to carry out peace keeping operations and the role of the Peace Building Commission in this regard, the work of the 6th (Legal) Commission and the Economic and Social Council (ECOSOC) the new emphasis of the UN on legal empowerment of the poor. It will also examine how the UN specialized agencies (e.g. The United Nations Development Programme (UNDP), the UN Office of Drugs and Crime (UNODC), and the United Nations Center for International for Trade Law (UNCITRAL) are dealing with rule of law matters. The course will also look at how the International Monetary Fund (IMF) and other international actors have helped the developing countries design their own Poverty Reduction Strategies (PRS) and PRS Papers (PRSP) and the central role these are now playing in determining national development priorities and financial flows. This part of the course will include a review of a sampling of PRSP's to determine the framework set by the countries concerned for furtherance of the rule of law. Finally, the course will examine the OECD Development Assistance Committee (DAC) Paris Declaration on Aid Effectiveness and its emphasis on local ownership of development initiatives and donor coordination in terms of rule of law work	1-3, 5-7	Undergraduate
PLAW 105: Advising for Economic, Social and Institutional Reform	This course will survey the substantive areas most frequently dealt with in rule of law initiatives, the key issues present in each area and tested strategies for encouraging reform and building capacity in each area. The course will group the substantive areas into three categories and explore the main issues and reform strategies for each. First, the course will explore issues related to the development of the legal framework for investment, international trade and business and the capacity to structure, manage, govern and negotiate in these areas. Second, the course will examine how rule of law initiatives are dealing with issues relating to the well-being and security of individuals and social groups. This will include an examination of how rule of law initiatives interact with such issues as human rights, trafficking of people, restoration of rights after conflicts or national disasters, transitional justice, gender equity, environment, land tenure, health and legal empowerment of the poor. Finally, the course will examine how rule of law initiatives are undertaken to improve the institutional framework for justice and governance in various areas, such as improvement of the institutions of justice, judicial practice and the administration of justice; access to justice; control of corruption; public procurement; promotion of democratic systems and institutions; the establishment or improvements of constitutions; the allocation of governance responsibilities between central and subsidiary regional and municipal authorities; and taxation. Case studies will be used to illustrate the key issues faced and strategies adopted in each area explored.	5-7	Undergraduate
PLAW 106: Design of Rule of Law Programs and Proposal Preparation Master class visiting lecture: How to be a change agent for rule of law	This course will improve the understanding and skills of students in the area of project design and the preparation of proposals related to rule of law assistance. Accordingly, the course will develop the students' skills in undertaking the principle steps in the design process. Building on the course on needs assessments, the course will begin with effective needs and problem analysis and then analyze the process of identification of goals, objectives and activities; project inputs and expected outputs, selection of appropriate project partners; the identification of performance indicators, design of a monitoring and evaluation plan, design and structuring of a proposal; prospective donor identification and the designing of a plan for project management and reporting. The course will include instruction and practice in the building of logical project frameworks, the principal analytic tool used for project design in the international development community, the establishment of the credentials of the proposer to undertake the project and the design and preparation of a proposal for a project in a given jurisdiction	5-7	Undergraduate
PLSC 102: International Relations in an Age of Globalization	Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism	1-3	Undergraduate
PLSC 320: Constitutional Law: Due Process	The Supreme Court's role in defining substantive and procedural due process issues such as criminal procedure, individual autonomy, and economic regulation	2-7	Undergraduate
PLSC 354: Global Environmental Politics	Examines the linkages between the world's natural environment and the global political system	1-3	Undergraduate
PLSC 392: Environmental Politics	The issues, significant actors, and public policies relating to the environment	1-4, 6, 7	Undergraduate
PSYC 100: Psychological Perspectives of the Experiences of Globalization	Globalization from a psychological perspective. Applying core psychological concepts, research and theory to cross-cultural issues of behavior and development. Topics may include human rights of children, human trafficking, immigration, moral issues of international trade, parenting across cultures	1-7	Undergraduate
PSYC 275: Social Psychology	Introduction to the field of social psychology; including topics such as social cognition, impression formation, social influence, attitude formation and change, stereotyping and prejudice, aggression, pro-social behavior, and group behavior	2, 6, 7	Undergraduate
SCMG 480: Intro to Operations Management	Introduction to concepts and methods for managing operations in manufacturing and service organizations. Topics typically include forecasting, capacity and aggregate planning, material requirements planning, scheduling, facility layout and location, inventory management, just-in-time, total quality management, project planning, and logistics.	1-3, 6, 7	Graduate
SOC 101 Society in a Global Age, Soc 101	This is a foundational course in the social sciences which explores the effect of globalization on everyday life in the United States and elsewhere, using the basic perspectives and methodologies of sociology.	1, 4, 6, 7	Undergraduate

SOCL 205: Sociological Thought	This course examines classical and contemporary sociological theories and uses them as frameworks for understanding modern society. Such social theories attempt to explain and understand the world, as well as inspire further research and theory	1, 4, 7	Undergraduate
SOCL 276: The Sociology and Politics of Food	Explores the impact of globalized economic, political, and social relationships through the prism of food. Considers the cultural and ideological dimensions of food, the structure of food production and consumption, and responses to the global food system	1-3, 7	Undergraduate
SOWK 200: Introduction to Social Work	This course is an introduction to the social work profession through the identification of some of the human problems in society and the role of both society and social services in response to the problems. Students have the opportunity to observe several social service agencies and to evaluate current ways in which agencies interpret social problems and administer services	1, 2, 6	Undergraduate
SOWK 201: Social Welfare and Social Work I	This course examines social welfare problems, the system of social welfare, and its interrelationships with direct practice and the delivery of services. Particular emphasis is placed on the examination of different political and economic conceptions, as well as the ways in which they shape social programs and social work practice	1-3, 6, 7	Undergraduate
SOWK 507: Social Welfare & Social Work	This course examines social welfare problems, the system of social welfare, and its interrelationships with direct practice and the delivery of services. Particular emphasis is placed on the examination of different political and economic conceptions, as well as the ways in which they shape social programs and social work practice	1-4, 7	Graduate
SOWK 509 Policies and Strategies for Community Intervention	This is a community organization theory and practice course for both the macro and micro levels. Basic models of community organization theory and practice are highlighted, including locality development, social planning, and social action as well as major policy issues that relate to communities. The historical base of community organization in America and the role of social work in the community are explored.	3, 4, 6, 7	Graduate
SOWK 732: Migration, Social Justice, and Human Rights	This course offers an exploration into some of the social justice concerns associated with contemporary migration and addresses distinct theories. The conditions that fuel migration issues and marginalize many migrants once in the U.S., raise a number of social, economic, and cultural challenges, and a myriad of ethical dilemmas	2, 6, 7	Graduate
SOWK 733: North American Migration Dynamics, Challenges & Opportunity	This course is offered in Mexico in collaboration with IberoAmericana an opportunity for Loyola students to come together with Mexican students to study migration related issues affecting our respective countries and shared continent. Specifically, the course will focus on central themes concerning the opportunities as well as challenges to fundamental social institutions and migration dynamics of policies for North America	2, 6, 7	Graduate
SOWK 735 Loss, Grief, Dying well	Loss and grief are part of the human experience. This course explores these through a developmental life span approach that includes theories and models of grief as well as methods for practice. Hosting conversations on dying well, advance planning, and use of hospice and palliative care with clients are addressed .	1, 5, 7	Graduate
SOWK 818: Research Methodology	Building upon a basic understanding of research, this course provides a comprehensive overview of the advanced research process in social work, emphasizing question development, generation of hypotheses, principles of measurement, appropriate application of statistical measures, and methods of data collection/reduction. Students can articulate and understand the relationship between the research process, clinical theory development and practice advancement at course conclusion	1, 2, 6	Graduate
SOWK 820: Social Theory & Social Policy	Focus is on social policy as a method of choosing alternative courses of action to achieve social goals and objectives. Accordingly, the course examines the relationship between means and ends in socio-behavioral science, variable definitions of problems, political considerations, value criteria, and other constraints on rationality. Students are able to analyze social policy as a problem-solving method upon completion.	1-3, 5, 6	Graduate
STAT 103: Fundamentals of Statistics	This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology. Not open to students who have completed ISOM 241	2, 3, 4	Undergraduate
THEO 100: Introduction to Christian Theology	This course is an introduction to reflection on and analysis of the Christian theological tradition.	1-7	Undergraduate
THEO 185: Christian Ethics	Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations	1-4, 6, 7	Undergraduate
THEO 266: Church & Global Cultures	This course provides an introduction to ways in which the Christian churches, and primarily the Roman Catholic Church, understand and enact their identity in relation to the secular world of culture, economics, and politics, both nationally and globally	1, 2, 4, 7	Undergraduate
THEO 293: Christian Marriage	This course examines the Christian understanding of marriage	1, 2, 4	Undergraduate
TLSC 231	This course introduces candidates (students) to the discipline and culture of science; provides experiences that engage candidates in the teaching and learning of science across varied school and non-school contexts; develops knowledge and skills to teach science through an inquiry approach and integrate writing. Co-Requisite: TLSC 232  Outcomes: Candidates will develop, implement, analyze, and reflect upon instructional and materials that ensure rigorous, relevant, inquiry-based science instruction is accessible to all students. Candidates complete an authentic personal inquiry project.	1-6, 6	Undergraduate
TLSC 421	This module introduces candidates to the discipline of science, providing them experiences engaging in the teaching and learning of elementary science, and specifically works to help candidates integrate literacy into their science instruction. Candidates develop knowledge and skills needed to teach science through an inquiry approach and integrate literacy into their science teaching.  Outcome: Candidates will set and work towards professional development goals related to science content, science pedagogy, and science assessment. They will compile a portfolio of evidence to show they have worked towards their goals and reflect on how their understanding of science teaching and learning has shifted throughout the module.	1-3, 6	Undergraduate

UCLR 100 : University Core Literature Requirement	The foundational course of literary studies will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature.	3, 4, 6, 7	Undergraduate
UCSF 137 - The Scientific Basis of Environmental Issues	The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.	1-7	Undergraduate
UCWR 110 Writing Responsibly, UCWR 110	Writing Responsibly instructs students in the conventions of academic writing. Students will develop flexible strategies for generating, revising, editing their writing and will receive instruction in how to write clear, error free prose. Students will learn responsibility to their readers, responsibility to their sources, and responsibility to themselves as writers.	3, 4, 6	Undergraduate
UNIV 102 - First Year Research Experience	<i>description not available in LOCUS</i>	1, 3, 4, 7	Undergraduate
<b>Sustainability Related (#84)</b>			
<b>Sustainability Related (#84)</b>	<b>Description</b>	<b>Sustainability Learning Outcomes</b>	<b>Degree</b>
ACCOM101	This course is designed to supply students with an understanding of critical thinking practices, foundational tenets of communication theory, the skills of public address and persuasion, the role of visual aids in effective presentation, and a sense of the social responsibility that comes with the capacity for communication.	4, 7	Undergraduate
ACCT 308 accounting information systems class	Included among the topics covered in this course are the primary accounting cycles, accounting information system internal controls, and selective fraud issues. Students will also build flowcharting skills and gain experience working on an enterprise resource planning system (ERP) with real-world company data.	2	Undergraduate
ACCT 409 Auditing (ACCT 409)	This course introduces the student to the environment in which Public Accounting exists as well as the standards, both AICPA and PCAOB, which firms must follow in rendering audit and assurance services. The course covers both the theoretical and practical issues involved in planning an engagement, risk assessment and the audit risk model, evidence gathering and internal control policies and procedures. The audit of major transaction cycles (i.e. the revenue cycle) and account groups (i.e. Cash) are then covered highlighting internal specific control policies, testing of controls and substantive audit procedures to gather evidence. Study of appropriate AICPA and PCAOB professional standards is an integral part of this course.	4	Graduate
Anth 101 - Human Origins	This course explores the study of the biological history of the human species from its inception to the establishments of food producing societies.	2	Undergraduate
Anth 332: Language, Race, and Inequality	This course addresses how and why languages and speakers are associated with racialized stereotypes, and how linguistic discrimination operates in U.S. culture today. In-depth case studies examine language and race in education, mass media, material culture, and everyday interaction. Critical perspectives on sociolinguistic norms and relationships between language, Whiteness, and power are also included.	7	Undergraduate
BIOL 102 General Biology II	A continuation of Biology 101. Fundamental principles of Biology including: evolutionary theory; general principles of ecology; study of plant structure and function; and comparative animal physiology.	2	Undergraduate
CHEM 361 (Principles of Biochemistry)	This course examines the structural' functional relationships in proteins, nucleic acids, carbohydrates and lipids as well as their metabolic pathways. CHEM 361 is cross-listed with BIOL 366.	2, 7	Undergraduate
CMAN 380 Community Health	Nursing and public health concepts provide theoretical basis for care of families, aggregates, and communities outside institutional settings. Role of community health nurses in caring for specific aggregates is described. Clinical experiences are provided for application of concepts and implementation of nursing interventions in a variety of community settings.	6	Undergraduate
CMAN 412 Methods of Infection Prevention class	<i>description not available in LOCUS</i>	3	Graduate
OMM 230 Aurgumentation and Advocacy	This course is an introduction to analyzing and critiquing arguments, and inventing extended arguments to advocate positions.	4, 7	Undergraduate
COMM 103 Business and Professional Speaking	This class examines the theory and practice of audience analysis, message design, and oral presentation for professional speakers, with an emphasis on communication in organizational settings.	4,6	Undergraduate
COMM 135 Intro to Video	This course is a hands-on introduction to video field production. By designing and executing a series of short, creative production projects of varied forms, students explore how video techniques are used to structure meaning in media messages	4, 6	Undergraduate
COMP 111 History of Computing	The social and organizational history of humanity is intricately entangled with the history of technology in general and the technology of information in particular. Advances in this area have often been closely involved in social and political transformations. While the contemporary period is often referred to by such names as the Computing and Information Age, this is the culmination of a series of historical transformations that have been centuries in the making. This course will provide a venue for students to learn about history through the evolution of number systems and arithmetic, calculating and computing machines, and advanced communication technology via the internet.	6	Undergraduate
COMP 125 Visual Information Processing	This course, intended primarily for non-majors, provides an introduction to computer programming using a language well-suited to beginning programmers and practical applications, e.g., Visual Basic.Net.	7	Undergraduate
CPST 272- Building a Volunteer and Support Base	Students will examine proven practices which sustain volunteer commitments, membership, support bases and stakeholders using effective human resource practices and internal communications. Students will assess high impact practices in broad-based organizations. Course content includes: Volunteer and Support Management, Servant Leadership and Motivation Theories, and Internal Communications.	7	Undergraduate

CPST 380 Leadership,Culture,and Ethics	Prerequisites: ODL 370 Students examine organizational ethics, values, strategy, culture, leadership and coaching. Students self-assess and refine their own concept of leadership and decision-making in the context of attitudes, environments, cultures, and issues faced by leaders in organizations.	4, 6	Undergraduate
CPST 397 The Capstone	Students will research a problem, conceptualize solutions and develop a solution as their service-learning project. Within this project, students will synthesize and apply knowledge from prior courses. Course content also includes an analysis of leadership challenges and values-driven leadership.	7	Undergraduate
ECON 303 Intermediate Microeconomics	This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcome: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies.	2, 3	Undergraduate
ELPS 219 American Education	This course examines the history, aims, organization, and control of public and private schools in the United States. Emphasis is placed on the historical examination of issues of diversity, inclusion and exclusion as they relate to education.	7	Undergraduate
ELPS 550 Globalization and Education	This advanced comparative education seminar examines globalization (economic, social and cultural) both as something that has a profound impact on schooling and as something that education produces. The course will focus on how globalization can be productively theorized and studied by social scientists.	6	Graduate
ENGR 101	This course is the first of four engineering design courses in the Engineering Science curriculum. Major topics in this course include engineering estimation, three dimensional computer-aided design, 2k factorial design, teamwork, engineering ethics, requirement specifications, and design iteration.	1, 3	Undergraduate
ENVS 280/286 Principles of Ecology	The purpose of this course is to foster an in-depth understanding of ecology, the study of relationships between organisms and the environment at organizational scales ranging from genes, individuals, and populations to communities, ecosystems, and landscapes. Topics include population dynamics, species interactions, community dynamics, food webs, ecosystem functions, and landscape ecology with a strong emphasis on scientific inquiry and data interpretation.	1	Undergraduate
ENVS 319 Winter Ecology	Students will immerse themselves in the winter environment and learn about habitats on, in, and under snow, both terrestrial and aquatic, organisms that live in these habitats and their physiological, behavioral and morphological adaptations for survival. Students will gain an understanding of research on winter ecosystems	1, 7	Undergraduate
FNAR 115 Foundation of Photography	An introduction to the equipment, processes and aesthetics of photography as an art form and visual communication. Covering camera operation, exposure meter, lens characteristics, file management, image corrections, and inkjet printing. Equally emphasized are photographic aesthetics, photography as communication, individual expression, and visual literacy.	6, 7	Undergraduate
FONU 425 Supervised Practice in Public Health Nutrition,Research,Profesional Devel&Marketing	This course includes 480 hours of dietetic SP in public health nutrition, research, marketing and an elective professional development area. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 424. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.	6, 7	Graduate
GER 104 German 104 -001	This course focuses on review and practice of more complex grammatical elements. Students will read texts of greater length and complexity, expand their vocabulary, and increase their ability to communicate, both orally and in writing.	4	Undergraduate
GNUR 417	<i>number not in catalog</i>	7	Graduate
GNUR 513 Common Problems in Adult Health	this number is <i>Qualitative Methods in Nursing Research</i> - here is description Exploration of inductive approaches to research and the use of qualitative methods including grounded theory, ethnography, focus groups and phenomenology. Discussion of techniques, analyses, and triangulation methods. Ethical, political and special concerns of qualitative research are emphasized.	1	Graduate
GNUR 517 APN Practicum: Primary Health Care	<i>description not available in LOCUS</i>	6	Graduate
GNUR Nutrition Focused Physical Assessment	?	1	Graduate
HIST 210: Introduction to Latin American History	This course explores the formation of modern Latin America by examining the region as a global nexus where ideologies, cultures, peoples, and political entities have conjoined and clashed from the fifteenth century to the present	1, 2	Undergraduate
HIST 300: Special Topics in History- Food Hunger and Power	Special Topic, no description in LOCUS	2, 6	Undergraduate
HIST461 Twentieth Century America	<i>description not available in LOCUS</i>	2	Graduate
IPS 428 Introduction to Spirituality Praxis	This course is designed for those considering the ministry of spiritual accompaniment. It is structured to give students opportunity to clarify their own frames of reference, to develop communication skills, to better name and articulate their own spirituality as they discern a "fit" for this ministry.	7	Graduate
IPS 429 Advanced Spirituality Praxis	This course continues the exploration of Praxis and moves into the Practice of Spiritual Accompaniment. Using an experiential approach students will have opportunity to practice companionship. Within that context we will concentrate on interior movements, counter-movements, challenges that may arise, professional boundaries, discernment, referrals and ongoing discernment.	7	Graduate
IPS 545 Foundations of Christian Spirituality	Christian spirituality (the 'lived experience of Christian faith') is a separate but partnered academic field with theology today. Key issues are: defining 'spirituality', methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality's 2000 year history, and classical and contemporary themes.	7	Graduate

IPS 553 - Moral Theology	This course focuses primarily on methods in ethics. Students will become familiar with the tradition of Catholic moral theology as well as different contemporary methodologies in ethics. Particular attention will be given to the history of the discipline, the role of scripture in moral reasoning, and Catholic social teaching	4, 6	Graduate
IPS 580: Contextual Education I	Students apply for placement with an approved site at which they will exercise & develop professional/ministerial skills. Students engage in a minimum of 200 hours of leadership praxis. Students receive practically oriented instruction, participate in practice-based workshops & reflect on their leadership experience with their peers & an experienced coach	5, 6	Graduate
ISSCM 241: Business Statistics	This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems	1, 2	Undergraduate
ISSCM 349 Project Management	The art and science of project management as applied to business, industrial, and public projects. Covers: the project life-cycle; project teambuilding; techniques for planning, scheduling and controlling projects; project organizations; project leadership and stakeholders.	7	Undergraduate
ISSCM 491: Managerial Statistics	The fundamentals of managerial statistics are presented. Topics may include descriptive statistics, random variables, probability distributions, estimation, hypothesis testing, regression, and correlation analysis. Statistical software is used to assist in the analysis of these problems	1, 2	Graduate
LAW 278: International Law	This course will examine the origins and sources of public international law, its relationship to U.S. Law and its relationship to global governance. Substantive focus will include the law of treaties, diplomatic & consular immunities, the U.N. Charter system, international criminal law, human rights law, and the use of force	6, 7	Undergraduate
LAW 730 government health policy lw 730	<i>description not available in LOCUS</i>	1	Graduate
LAW 768 topics in long term care law lw 768	Provides students with an overview of key legal and policy issues in the diverse and growing field of long term care. In the context of the seminar long term care will be cast broadly as an area that deals with diverse populations that have profound and ongoing health/social needs including disabled populations and the elderly. While much of the course will focus on statutory and regulatory law, significant emphasis will be placed on evolving public policies in long term care that impact programmatic developments in quality assurance ,insurance coverage and the regulation of institutional and community actors. Specific areas of focus will be selected for each term for review and analyses including diseases of aging, prevention of abuse and neglect, uses of telehealth, senior housing policy and end of life care. Materials from the United States, Canada, the EU and Japan will be referenced. Students will be required to write two memoranda and participate in a group project.	1	Graduate
Law 917 Public Health Law	<i>description not available in LOCUS</i>	1	Graduate
LAW 162 Torts	basic course in the substantive law governing compensation for injuries to property and to the person. Considered are intentional wrongs, negligence, malpractice, products liability and strict liability; invasions of personal integrity and emotional well-being; injury to tangible and intangible rights in property; liability insurance and alternatives; and damages. Other risk-bearing alternatives are considered and contrasted with the traditional common law theories.	6	Undergraduate
MARK 310: Consumer Behavior JTerm	This course develops an understanding of how consumers behave before, during and after the consumption process through a discussion of cultural, social and perceptual factors	3, 4	Undergraduate
MARK 390: Marketing Strategies	This capstone course develops an understanding of all marketing decisions involved in planning marketing strategies	3, 7	Undergraduate
Mark664 Integrated Marketing Campaigns	This is a capstone course requiring students to apply specialized marketing knowledge to a real-life business communication situation.	5	Graduate
MBA520 Game Theory and Strategy	<i>description not available in LOCUS</i>	7	Graduate
MCN374 Pediatric Nursing	This course uses the Health People 2010 initiative to structure the presentation of selected concepts related to the health promotion, health maintenance and health restoration of infants, children, adolescents and their families.	3	Undergraduate
MIIM 442 Advanced Molecular and Cellular Immunology	This is an advanced immunology course that examines the cellular and molecular basis of the immune response.	7	Graduate
MPBH 401 Environmental Health	This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.	1	
MPP 400: Policy Design and Analysis	Students will learn to analyze issues to determine if there is a role for government intervention, to evaluate public policy options that could address the identified problem, and to design programs that would target the specific issues. The role of political factors in affecting these decisions is also covered.	6, 7	Graduate
MSN 449 Complex Problems in Adult Health	<i>description not available in LOCUS</i>	1	Graduate
MUSC 101: Art of Listening	Focus is on the acquisition and enhancement of listening skills through direct experience of musical works along with an examination of cross-cultural similarities and differences among musical styles. Concert attendance is required.	2	Undergraduate
MUSC 252: Music History I	European music from the Medieval to the early Baroque where vocal music dominated and the study of counterpoint led to the birth of harmony	2	Undergraduate
MUSC 255: Music in Catholic Worship	This course wil explore the relationship between music and the liturgies of the Roman Catholic Church. Theologies of liturgical music will be compared and contrasted using the official documents of the Church, theological perspectives and from pastoral experience	2	Undergraduate
PHIL130: Philosophy and Persons	This course introduces students to the fundamental philosophical issues that bear on our understanding of persons in three equally weighted components, namely, Persons & Knowledge, Persons & Values, and Persons & Reality.	6	Undergraduate
PHIL181: Ethics	This course is a general introduction to ethics and moral philosophy.	6	Undergraduate
PHYS 111: College Physics I	Non-calculus introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics	1, 7	Undergraduate











CLST	271	Classical Mythology	Sustainability Focused
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CLST	272	Heroes & Classical Epics	Sustainability Focused
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CMAN	272	Mental Health Patterns	Sustainability Focused
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CMAN	272	Mental Health Patterns	Sustainability Focused
CMAN	416	Epidemlogy Infectn Prevention	Sustainability Focused
CMAN	468	Adv Cncpts Hlth Systems Mgmt	Sustainability Focused
COMM	200	Communication & New Media	Sustainability Focused
COMM	200	Communication & New Media	Sustainability Focused
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COMM	200	Communication & New Media	Sustainability Focused
COMM	200	Communication & New Media	Sustainability Focused
COMM	201	Media Theory & Criticism	Sustainability Focused
COMM	201	Media Theory & Criticism	Sustainability Focused
COMM	306	Environmental Advocacy	Sustainability Focused
COMP	312	Open Source Computing	Sustainability Focused
COMP	312	Open Source Computing	Sustainability Focused
COMP	312	Open Source Computing	Sustainability Focused
CPST	335	Law & Regulations- Org. Leaders	Sustainability Focused
CPST	335	Law & Regulations- Org. Leaders	Sustainability Focused
ECON	325	Econ of Developmnt&Growth	Sustainability Focused
ECON	328	Environmental Economics	Sustainability Focused
ECON	328	Environmental Economics	Sustainability Focused
ELPS	302	Philosophy of Education	Sustainability Focused
ELPS	302	Philosophy of Education	Sustainability Focused
ELPS	302	Philosophy of Education	Sustainability Focused
ELPS	432	Multicul. Social Justice	Sustainability Focused

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ELPS	432	Multicul. Social Justice	Sustainability Focused
ELPS	432	Multicul. Social Justice	Sustainability Focused
ENGL	274	Exploring Shakespeare	Sustainability Focused
ENGL	274	Exploring Shakespeare	Sustainability Focused
ENGL	326	Plays of Shakespeare	Sustainability Focused
ENGL	326	Plays of Shakespeare	Sustainability Focused
ENVS	137	Foundations Env Sci I	Sustainability Focused
ENVS	137	Foundations Env Sci I	Sustainability Focused
ENVS	218	Biodiversity & Biogeography	Sustainability Focused
ENVS	218	Biodiversity & Biogeography	Sustainability Focused
ENVS	218	Biodiversity & Biogeography	Sustainability Focused
ENVS	218	Biodiversity & Biogeography	Sustainability Focused
ENVS	223	Soil Ecology	Sustainability Focused
ENVS	223	Soil Ecology	Sustainability Focused
ENVS	223	Soil Ecology	Sustainability Focused
ENVS	224	Climate Change	Sustainability Focused
ENVS	224	Climate Change	Sustainability Focused
ENVS	224	Climate Change	Sustainability Focused
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ENVS	224	Climate Change	Sustainability Focused
ENVS	224	Climate Change	Sustainability Focused
ENVS	224	Climate Change	Sustainability Focused
ENVS	226	Freshwater Ecosystems	Sustainability Focused
ENVS	237	Foundation Env. Sci II	Sustainability Focused
ENVS	237	Foundation Env. Sci II	Sustainability Focused
ENVS	237	Foundation Env. Sci II	Sustainability Focused
ENVS	238	Found. Environ. Sci. Lab	Sustainability Focused
ENVS	238	Found. Environ. Sci. Lab	Sustainability Focused
ENVS	238	Found. Environ. Sci. Lab	Sustainability Focused
ENVS	238	Found. Environ. Sci. Lab	Sustainability Focused
ENVS	238	Found. Environ. Sci. Lab	Sustainability Focused
ENVS	238	Found. Environ. Sci. Lab	Sustainability Focused
ENVS	283	Environmental Sustainability	Sustainability Focused
ENVS	283	Environmental Sustainability	Sustainability Focused
ENVS	283	Environmental Sustainability	Sustainability Focused



















PLSC	102	Int Rel Age of Globalization	Sustainability Focused
PLSC	102	Int Rel Age of Globalization	Sustainability Focused
PLSC	102	Int Rel Age of Globalization	Sustainability Focused
PLSC	102	Int Rel Age of Globalization	Sustainability Focused
PLSC	102	Int Rel Age of Globalization	Sustainability Focused
PLSC	320	Con Law-Due Process	Sustainability Focused
PLSC	354	Global Environmental Pol	Sustainability Focused
PLSC	392	Environmental Politics	Sustainability Focused
PLSC	392	Environmental Politics	Sustainability Focused
PLSC	392	Environmental Politics	Sustainability Focused
PSYC	100	Psyc Perspec Globalization	Sustainability Focused
PSYC	100	Psyc Perspec Globalization	Sustainability Focused
PSYC	100	Psyc Perspec Globalization	Sustainability Focused
PSYC	100	Psyc Perspec Globalization	Sustainability Focused
PSYC	100	Psyc Perspec Globalization	Sustainability Focused
PSYC	100	Psyc Perspec Globalization	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
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PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
PSYC	275	Social Psychology	Sustainability Focused
SCMG	480	Intro to Operations Mgmt	Sustainability Focused
SCMG	480	Intro to Operations Mgmt	Sustainability Focused
SCMG	480	Intro to Operations Mgmt	Sustainability Focused
SCMG	480	Intro to Operations Mgmt	Sustainability Focused
SCMG	480	Intro to Operations Mgmt	Sustainability Focused
SCMG	486	Global Logistics	Sustainability Focused
SCMG	486	Global Logistics	Sustainability Focused
SCMG	486	Global Logistics	Sustainability Focused
SCMG	486	Global Logistics	Sustainability Focused
SOCL	101	Society in a Global Age	Sustainability Focused



SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	201	Social Welfare & Social Work I	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	507	Social Welfare and Social Work	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	509	Community Intervention	Sustainability Focused
SOWK	732	Migration, Social Justice, HR	Sustainability Focused
SOWK	733	N.American Migration Dynamics	Sustainability Focused
SOWK	735	Loss Grief and Dying	Sustainability Focused
SOWK	735	Loss Grief and Dying	Sustainability Focused
SOWK	735	Loss Grief and Dying	Sustainability Focused
SOWK	735	Loss Grief and Dying	Sustainability Focused
SOWK	818	Research Methodology	Sustainability Focused
SOWK	818	Research Methodology	Sustainability Focused



















ECON	303	Microeconomics	Sustainability Related
ECON	303	Microeconomics	Sustainability Related
ECON	303	Microeconomics	Sustainability Related
ECON	303	Microeconomics	Sustainability Related
ELPS	219	American Education	Sustainability Related
ELPS	219	American Education	Sustainability Related
ELPS	219	American Education	Sustainability Related
ELPS	219	American Education	Sustainability Related
ELPS	219	American Education	Sustainability Related
ELPS	219	American Education	Sustainability Related
ELPS	550	Globalization and Education	Sustainability Related
ELPS	550	Globalization and Education	Sustainability Related
ENGR	101	Intro to Engineering Design	Sustainability Related
ENGR	101	Intro to Engineering Design	Sustainability Related
ENGR	101	Intro to Engineering Design	Sustainability Related
ENGR	102	Engineer Sci Freshman Sem	Sustainability Related
ENVS	280	Principles of Ecology	Sustainability Related
ENVS	280	Principles of Ecology	Sustainability Related
ENVS	280	Principles of Ecology	Sustainability Related
ENVS	280	Principles of Ecology	Sustainability Related
ENVS	280	Principles of Ecology	Sustainability Related
ENVS	319	Winter Ecology	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
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FNAR	115	Foundations of Photography	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
FNAR	115	Foundations of Photography	Sustainability Related
FONU	425	SP:PubHlthNutrRsrch ProfDevMark	Sustainability Related
FONU	425	SP:PubHlthNutrRsrch ProfDevMark	Sustainability Related
GERM	104	German IV	Sustainability Related
GNUR	513	Qual Meth Nsg Research	Sustainability Related















WSGS	480	Queer Theory	Sustainability Related
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